

Anyone can experience difficulties at various times that can be helped by other family members or close friends. If someone you know is having difficulties, you could offer the following:

- **A listening ear**
- **Ideas to cope with problems**
- **Encouragement to get some help**
- **Practical support (childcare etc.)**

However there may be times when a child may be at risk of significant harm and professional support needs to be provided. The safety and welfare of children is everyone's business. If parents/carers, staff, family or community members have concerns they must report these concerns to the local safeguarding team (Cumbria Safeguarding Hub).



**Protecting children is your responsibility too....**

For anyone aged **18 and over** who you suspect are at risk use the contact information below.

### Cumberland

3rd Floor Cumbria House

**Tel; 0300 3733732**

e mail– [customerservicesASC@cumberland.gov.uk](mailto:customerservicesASC@cumberland.gov.uk)

### Westmorland

Adult Social Care, PO Box 224

**Tel: 0300 303 3249**

e mail– [customerservicesnorth@cumbria.gov.uk](mailto:customerservicesnorth@cumbria.gov.uk)

**We have a Safeguarding Team at The Gilford Centre who are responsible for Safeguarding Children and Young Adults.**



**Mr Nichols**  
Designated  
Safeguarding Lead



**Miss Clark**  
Deputy Designated  
Safeguarding Lead

**Suggested websites to support families;**

[www.cumbrialscb.com](http://www.cumbrialscb.com)

[www.bullying.co.uk](http://www.bullying.co.uk)

[www.parentlineplus.org.uk](http://www.parentlineplus.org.uk)

[www.childline.org.uk](http://www.childline.org.uk)

# Keeping Our Students Safe



**The full 'Child Protection/Safeguarding Policy' and 'Behaviour Policy' including our 'Anti-Bullying Policy' can be accessed via our website.**

[thegilfordcentre.co.uk](http://thegilfordcentre.co.uk)



**September 2024**

*There are very effective systems in place to get to know pupils when they join the Gillford Centre. Time is taken to identify what pupils know and what is needed to help them improve their emotional well-being and behaviour. There are good systems in place to assess pupils' academic ability and their potential.*

Child protection or safeguarding means protecting children from physical, emotional or sexual abuse or neglect. It also means helping children to grow up into confident, healthy and happy adults.

Most children enjoy generally happy childhood experiences within their own family. Unfortunately for some, this is not the case. During difficult family times, everyone who knows the child must do the best they can to protect them from future harm.

**The Gilford Centre is committed to ensure all children are safe-guarded and that pupil welfare is paramount. We are proud of the comments from our last Ofsted Report stated,**

*Pupils told inspectors that the Gillford Centre is a safe place where staff look after them well. If pupils have any worries, they know that an adult will always help them. The large majority of pupils enjoy coming to school. Pupils benefit from the positive relationships that they have with their teachers and support staff. Teachers help pupils to learn more successfully and to improve their behaviour when they join the school. Leaders and other staff expect pupils to work hard and behave well. Most pupils meet these expectations, which helps them to achieve well.*

**We have a clear policy on how we safeguard our children. This leaflet explains this and outlines our aims for safeguarding our children.**

### Our Aims:

- To establish and maintain an ethos where students feel secure and encouraged to talk and are listened to within an open and positive school atmosphere.
- To ensure that students have an identified member of staff in school who they can talk to and systems in place if they are worried or are in difficulty.
- To include in the curriculum activities and opportunities for PHSE/Citizenship which equip students with the skills and the need to stay safe from abuse which will help students develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills.
- To make every effort to establish effective working relationships with parents and colleagues from other agencies, such as the police and social care.
- To ensure all teaching and non-teaching staff are aware of their need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse and to monitor children known or thought to be at risk of harm.
- To ensure that all adults within our school who have substantial access to children have been checked as to their suitability, in accordance with OFSTED regulations.
- To make any referrals necessary to ensure the well being of pupils is safe-guarded.

Cumbria Safeguarding Children Partnership



The Management Committee of the Gilford Centre takes seriously its responsibility under Section 175 of the Education Act 2002 to safeguard and promote the welfare of children; and to work together with other agencies to ensure adequate arrangements within our school to identify, assess, and support those children who are suffering harm.

*“Everyone who works with children has a responsibility for keeping them safe. No single practitioner can have a full picture of a child’s needs and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.”*

(Working Together to Safeguard Children, HM Government 2018)

